

# Year 4 Learning Journey

Summer 2

## English

In English the first book children will read is "The Abominables" by Eva Ibbotson. They will look at the themes of tolerance, resilience and kindness, to then write a report on Himalayan Yeti based on knowledge from the text. The next piece of text they will look at is "If" by Rudyard Kipling which is a poem that advises on maintaining fortitude and resilience in the face of adversity. The themes are growth, leadership and self-confidence. The children will then use this to write a poem giving advice to a younger child.

## History / Geography

In History Year 4 will be looking at 'Cordoba, 'the City of Lights' and will at the end of the topic answer their big question 'How did worlds come together in Muslim Cordoba?'

In Geography Year 4 will be looking at 'Deserts' and at the end of the topic answer their big question 'In what ways are deserts around the world similar and different?'

## Science

Science this term looks at the 'History of Science'. Children will learn to name and describe basic processes, such as how seeds and bulbs grow into mature plants, uses and suitability of a range of materials, as well as be able to recognise that environments can change and that this can sometimes pose dangers to living things.

## Parents as Partners

Times Tables Check—June  
Please regularly practise times tables and read daily with your child.

## Art and Design

In Art, children will be looking at Textiles. They will explore and experiment with mono printing techniques; combine a variety of dip dye, mono printing, knotting and wrapping techniques; comment on ideas, methods and approaches used in their own and others' work.

## Religious Education

Throughout Summer 2, children will complete their topic on Reconciliation. They will then begin their topic on the Universal Church looking at how ordinary people do extraordinary things. Towards the end of the term, children will spend a week learning about Islam and their Holy book—The Qur'an.

**'Learning together in faith and love, we shine as children of God'**

## Computing

During this unit the children explore the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity, where learners can discover similarities between two environments. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

## Physical Education

During Summer 2, Year 4 will complete their topic on rounders and then begin their unit on Athletics. In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their personal best.

## Mathematics

During Summer 2, Year 4 will complete their Unit on Time before moving onto Shapes, Statistics and Position/Direction. Children will develop their understanding on angles, shapes and describe/translate positions of 2D shapes. In statistics children will learn to interpret and compare charts and line graphs, as well as being able to draw their own chart or line graph.

## Music

In Music the children will be looking at 'How Does Music Connect Us with the Environment?'. They will aim to create and present a performance, using what has been learnt in this topic. They will introduce the performance with an understanding of what the songs are about and perform to them.

## Modern Foreign Languages

Over the Summer Year 4 children will continue to learn how to describe things and people as well as be able to express likes and what I and other people do.